

Mentors

We have many members who are extremely articulate in the subject of History. By being able to communicate with people they easily create a bridge for our entry into the classroom by becoming a Mentor.

Many students have problems with one subject or another, including History. Many teachers would bless any help in teaching these students who many times are troublemakers and problems. Let's face it, sometimes it takes an atom bomb to motivate some kids. It is well worth a try. These kids are the Future.

Again this year the Education Committee would like to place before you the idea of creating Mentors in each Camp. By doing this we not only help the students but also gain entry into School we wouldn't have gotten into otherwise.

Suggested Procedures

1. Make the teacher(/s) aware of the essay contest. (Of course we must go through channels to do so.)
2. During this time of introduction make the teacher aware of the Mentoring program in your Camp. By doing this you are making the teacher's job easier. The students you are offering to help are often her worst.
3. Set up a time for the student and Mentor to meet (school property, a library or a church is advisable.)
4. Obtain a note from the teacher containing the weakness of this student. Always address weaknesses first .
5. Remember to inform the teacher of the student's progress and thank the teacher for the chance to help.

Always try to keep a detailed notebook of these experiences for later. These may come in handy in the future.

Beginning to mentor

- A. Locate the person to do the job. Most of the time we know who this is, don't force him.
- B. Arrange and gather as much material for this program as you can by using all possible examples to get your point across.